

ACKNOWLEDGEMENT

UBC's Dietetics Program is situated on Point Grey Campus, which is located on the traditional, ancestral, and unceded territory of the xwməθkwəyəm (Musqueam) people. The land it is situated on has always been a place of learning for the Musqueam people, who for millennia have passed on their culture, history, and traditions from one generation to the next on this site.

COURSE INFORMATION

Course Title	Course Code	Credit Value	Offered	Location
Dietetics Practice Education Placement II	HUNU 581	3-credits - graded	Tuesdays 12:30 - 3:30PM	SCRF – Floor B1 – Room 1020

SCRF: Neville Scarfe Building

PREREQUISITES

HUNU 500 and HUNU 579. Restricted to students in the graduate level Dietetics Program (MND).

CONTACTS

Course Instructor(s)	Contact Details	Office Location	Office Hours
Tamara Cohen	tamara.cohen@ubc.ca	FNH 218	Upon request by e-mail

COURSE STRUCTURE AND DESCRIPTION

HUNU 581 is a 3-credit graduate-level course in the Master of Nutrition and Dietetics (MND) Program at UBC. It serves as a continuation of the capstone project initiated in HUNU 579, with supervision provided by both a Research Preceptor and a UBC Instructor.

This course is designated as practice education time¹, during which students are expected to complete data collection and prepare the final deliverable as outlined in HUNU 579. By the start of HUNU 581, students should have finalized their project proposals and submitted their ethics applications, with any required revisions already addressed.

To succeed in HUNU 581, students must demonstrate effective time and workload management (ICDEP 2.08) to ensure timely completion of their projects. They are also expected to apply strong written and oral communication skills (ICDEP 3.02, 3.03) to convey their findings clearly and professionally. Regardless of the format of the final deliverable determined by the Research Preceptor, all students are required to participate in the final Colloquium presentation, which will be formally assessed.

¹ Although class time is reserved for field research-related activities, students are expected to independently manage their schedules and complete project requirements at times that best suit the needs of their research. Much of this work will likely occur outside of scheduled class hours. Research placements may take place in a variety of settings, including hospitals, schools, post-secondary institutions, and community agencies. HUNU 581 contributes approximately 117 practicum hours toward the 1,250 total hours required for national accreditation by the Partnership for Dietetic Education and Practice.

LEARNING OUTCOMES

The specific opportunities available to each student will vary depending on their individual learning goals and the research topic identified in collaboration with their Research Preceptor(s). However, by the end of HUNU 581, all students should be able to:

1. **Determine and apply an evidence-informed approach** to the research process within a practice-based research project, under the supervision of a UBC Instructor and Research Preceptor. (ICDEP 3.01; 3.02; 3.03; 3.04; 4.03)
2. **Effectively communicate, disseminate, and defend research findings** through the development of a written report and delivery of an oral presentation. (ICDEP 4.04)

SCHEDULE OF TOPICS

Class	Date	TOPIC	Assignments, Readings or Other Notes
1	Sept 02	No class	Regroup with team members (or not!)
2	Sept 09	Introducing the class	SCRF – Floor B1 – Room 1020
3	Sept 16	Fieldwork	Progress Summary Report DUE (Assignment 1)
4	Sept 23	Fieldwork	
5	Sept 30	Stat Holiday - National Day of Truth and Reconciliation	Come join me at the march!
6	Oct 7	Fieldwork	
7	Oct 14	Fieldwork	
8	Oct 21	Fieldwork	
9	Oct 28	How to present the science	SCRF – Floor B1 – Room 1020
10	Nov 04	Fieldwork	Abstract Due (Assignment 2)
11	Nov 11	Stat Holiday- Remembrance Day	
12	Nov 18	Fieldwork	
13	Nov 25	“Destruction” day	SCRF – Floor B1 – Room 1020
14	Dec 02	Final touches	SCRF – Floor B1 – Room 1020 Submit slides for colloquium
15	Dec 05	Colloquium	Oral presentations (Assignment 3)

LEARNING ACTIVITIES

Assignment Overview	Points
<p>ASSIGNMENT 1. Progress Summary Report + Reflection <i>DUE Sept 16, 2025</i> due by 5 pm Fill in two documents: 1) progress summary (with your team) and 2) a reflection (solo). More information on this assignment can be found on Canvas.</p>	10
<p>ASSIGNMENT 2. Results Abstract <i>DUE Nov 04, 2025</i> due by 5 pm Write a 350-word abstract outlining your capstone protocol. The abstract should include a background, methods, results (summary of what you will do) and an impact statement, "Relevance to Dietetic Practice." Do not include references. More instructions about this assignment can be found on Canvas.</p>	10
<p>ASSIGNMENT 3. Colloquium presentation <i>DUE Dec 05, 2025</i> Give a group presentation at the UBC Dietetics research colloquium. Students are expected to prepare a 10-15 min oral presentation and respond to 5 min of questions. More instructions regarding this assignment can be found on Canvas. Two dietetic instructors will grade these presentations; the average of their grades will be used for the final grade.</p>	40
<p>ASSIGNMENT 4. Final project deliverable <i>DUE Dec 12th, 2025</i> Grading for this assignment will be done by your preceptor using the rubric available on the document. This is your end deliverable determined by your research preceptor. To note, the research preceptors must complete the project grading by Dec 12th 2025.</p>	40
TOTAL POINTS	100

LEARNING MATERIALS

There are no textbooks for this course. It is expected that students will draw from previous courses, including scientific literature, when writing their final deliverable(s). Students are encouraged to consult a librarian if they need help searching for literature (<https://www.library.ubc.ca/>).

ASSESSMENTS OF LEARNING

Grading: This course is graded, and students will receive a grade out of 100. See the learning activities for grade distributions.

Final grades are determined using the faculty-specific grading schemes in the UBC Vancouver Academic Calendar (<https://vancouver.calendar.ubc.ca/campus-wide-policies-and-regulations/grading-practices/introduction>).

Note that the passing grade for Masters and Doctoral students are 60% and 68%, respectively (<https://vancouver.calendar.ubc.ca/faculties-colleges-and-schools/faculty-graduate-and-postdoctoral-studies/academic-regulations/academic-progress>).

Grading Scheme	Points
ASSIGNMENT 1. Progress Summary Report (5 points) and Self-Reflection (5 points)	10
ASSIGNMENT 2. Results Abstract	10
ASSIGNMENT 3. Colloquium presentation	40
ASSIGNMENT 4. Final project deliverable	40
TOTAL POINTS	100

IMPORTANT NOTE TO STUDENTS:

As HUNU 581 is a practice education course, students are required to complete a **final self-evaluation** and request their **Research Preceptors** to complete a **final evaluation** using the standard UBC Dietetic Evaluation Forms. All evaluations are due **December 12, 2025**.

If the final evaluation does not meet entry-to-practice standards, students will be placed on a learning plan, regardless of their course grade—even if they receive 100%. This learning plan will carry forward into Practice Education, beginning in May 2026.

Students who do not demonstrate progress on the identified competencies during Practice Education may be subject to **failure of the course**, at the discretion of the Program.

UNIVERSITY POLICIES

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise. So there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all academic community members. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty, and students are expected to acknowledge the ideas generated by others and uphold the highest academic standards in all their actions. Details of the policies and how to access support are available on [the UBC Senate website](#).

OTHER COURSE POLICIES

This course does not have an exam. However, **students should remain available by email during the week following the course.** If any gaps in attainment of assignment criteria are noted by the instructor, students will be required to promptly address the identified issues.

The Use of Generative Artificial intelligence (AI) Tools in this Course:

Students are permitted to use AI tools for formative work, such as gathering information or brainstorming but may not use it for any final submissions. Any final submissions should be written in your own words, based on your own ideas and experiences. If you use ChatGPT and other generative AI tools you should properly and clearly cited. In other words: own up to it and take charge! A key expectation of academic integrity for students is completing their own work and acknowledge if and when they used AI. **Any submissions that are suspected of being created using generative AI without proper citation will be considered academic misconduct.**

If you are interested in more information on academic integrity or the use of generative AI at UBC, please review the following resources:

- [Academic integrity at UBC](#)
- [ChatGPT Q&A](#)
- [Generative AI use at UBC](#)

LEARNING RESOURCES

UBC library, including both print and online collections (<http://www.library.ubc.ca/>)

We aspire to design our curricula, so that it is inclusive and addresses the needs of students with disabilities. We are also committed to ensuring that the specific rights and entitlements of students with disabilities are upheld in our classes and to accommodate them as determined by the Center for Accessibility (CFA). If you have a disability requiring academic accommodations in this course, please contact the CFA at 604-822-5844 or info.accessibility@ubc.ca.

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Students are not permitted to record the class.